

Year 5 WB: 28.09.20

Spellings

Spelling sheet included. Find out the meaning of the words and write them in a sentence.

Spelling Task is set on 'To Do' on Purple Mash.

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Comprehension'

A comprehension text is included. **The magical thing about reading.**

Questions are set on a daily basis on planning sheet.

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English

1. Complete **Co-ordinating conjunctions** Sheet using guidance chart.

2. - **Stronger than magic** poem

Read the poem.

Using one copy of the poem, blackout all the unnecessary words in the poem. You should be left with the words that are powerful and key words that describe Hope. This is a Blackout Poem.

3. – Read the first paragraph of the text. It talks about special moments of hope.

Can you add to the list? What other moments do you think are hopeful ones?

Continue to read text to end and write your own list of hopes.

Write each one on a new line to create a poem of thoughts.

Watch the clips to get a taster of the stories mentioned. What do they all have in common?

4. Create a star of Hope using a range of medium, words, text from magazines. Explain why your presentation represents Hope.



Maths

Times Tables

Times tables are set on Times Tables Rock Stars.

Maths worksheets

1. Rounding to 100,000
 2. Rounding Numbers up to one million
 3. Negative numbers
 4. Compare and order numbers up to one million
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Recovery Curriculum

<https://www.youtube.com/watch?v=4B-uWcY9KsM>

This week we will be using 'The Island' by Amin Greder. You can listen to the story on the above link.

We will be looking at communities and how we support each other. We will discuss why the islanders treated the stranger in an unwelcoming manner.

Imagine you are the stranger and describe how you came to the island. Why were you on the raft? How did you feel when the islanders found you?

R.E.

- Describe the qualities and talents of a person who might be a role model. Create a 'charter to live by' outlining these qualities and talents.
Describe your favourite person, giving reasons for your choice. – **Link to our everyday heroes**