

# St Ambrose Newsletter

Follow the example of Jesus

25<sup>th</sup> November 2022



0151 425 2306



[www.stambroseprimary.co.uk](http://www.stambroseprimary.co.uk)



@StAmbroseSpeke



## Weekly Attendance

Nursery 1	57.1%
Nursery 2	86.2%
Reception	87.3%
Year 1	90.3%
Year 2	86.2%
Year 3	92.4%
Year 4	94.1%
Year 5	95%
Year 6	94.2%

**Whole  
School:  
92%**

We aim for every child to have at least 97% attendance over the year. Children with this level of attendance will be rewarded each term.



## Golden Book

### Certificates

Congratulations to the following children who all received a golden certificate this week

Nursery AM	Casey K
Nursery PM	Myla C
Reception	Whole Class
Year 1	Scarlett O
Year 2	Haidee S-K
Year 3	Freddie P
Year 4	Ebony M
Year 5	Mason M
Year 6	Nathan S



## Nursery

The highlight of this week was our trip to Imagine That! We had so much fun and learnt lots too. In the science zone, we explored light, electricity, water and forces. We took part in a variety of workshops and created our own pots of snow, slime and bath bombs to bring home. In the art area we painted magnets and painted a real car too! We made music and sounds and had a little boogie. In the construction area, we used pulleys and cranes to build with the bricks. In the imagination village, we went shopping, made pizza, went to a diner, visited the salon and enjoyed singing and dressing up on the theatre stage.

## Reception

We started our week in the best way possible - with our first ever school trip in Reception. We had so much fun on our visit to Imagine That! The children had the chance to take part in a variety of different workshops throughout the day such as, making snow, a slime station, bath bomb creations and magnet painting. Their behaviour was a credit to both you and our school. We have continued to work hard on rehearsing for our Christmas performance 'Baarmy Bethlehem'. If your child has brought home lines, can you please go over these as much as possible at home. Remember, we ask that homework bags are returned on a Friday.

## DATES FOR YOUR DIARY

### CHRISTMAS DATES ARE INCLUDED IN THIS NEWSLETTER

Tuesday 29<sup>th</sup> November - Y5 Trip to the Museum

Wednesday 30<sup>th</sup> November - Y3 History Workshop in school

Thursday 1<sup>st</sup> December - Y6 Maths Reasoning Club

## Year 1

It was a shocking start to our week in Year 1 this week as we came in on Monday to see that somebody had broken into our classroom and messed up our reading area! We have spent our English lessons this week planning and writing letters to Supertato to come and rescue us! In our RE work, we started our topic on 'Waiting' by discussing if waiting is always difficult. In science, we continued our work on autumn and winter by looking at the difference between the trees in these seasons as well as investigating how the hours of daylight change throughout the months. In our maths work, we have worked on addition and subtraction of numbers to 20 by using cubes and number lines. A busy week!

## Year 2

We have been working very hard in Year 2 this week and it is lovely to see how the children are concentrating on their work and how proud they are of their work. In maths, we have been solving word problems involving length and have even tackled some 2-step word problems. In English, we have started writing our own short stories based on our book 'The Promise'. In RE, we have started our new Advent topic 'Preparing.' We have talked about and described all of the ways that we can prepare for a special event. We have continued our work on the 'Great Fire of London' this week. We explored the importance of primary sources of information and why Samuel Pepys' diary has helped us understand the events of the fire. Thank you all for your support in returning homework and book-bags this week!

### Year 3

It has been a busy but exciting week in Year 3! We have been practising our Christmas carol 'Little Donkey' and it is wonderful to feel the Christmas buzz already! In maths, we have been subtracting using grouping and the column method. I was very impressed with the persuasive letters children wrote in English linked to our class novel 'Stig of the Dump'. In science, we explored different types of rocks and described them. We have learnt about how farming improved lives during the Stone Age period and enjoyed learning about 'Skara Brae' in our history lesson. In RE this week, we illustrated which symbol would represent us on a Jesse tree and wrote questions for Isaiah during our hot seating task. A polite reminder that payments for our school visits should be made as soon you can.

### Year 4

Year 4 have worked extremely hard this week! In English, we identified the features of a setting description and wrote our own description about the Amazon based on our class narrative. In our new maths topic, we have compared pictograms and bar charts using the data provided. In RE, we discussed the importance of Advent and how we can prepare. We also created Advent calendars highlighting ways in which we can spread friendship and love during this time. Year 4 have been busy practising for the school Carol Service. We are so excited to perform in front of the St Ambrose community. During our PE lesson with Mr Ommrod the children practised their sling throwing technique. Overall another great week in Year 4! Happy Weekend!

### PE AT ST AMBROSE

This week in PE, EYFS focused on jumping and hopping while KS1 started to use apparatus in gymnastics. KS2 continued with athletics, focusing on throwing and track running. Our stars of PE for this week are: Nursery AM - Amyra, Nursery PM - Bobby, Reception - Marnie, Year 1 - Oliver, Year 2 - Phoebe, Year 3 - Mark, Year 4 - Archie, Year 5 - Annie, Year 6 - Sandra.

### Year 5

What a wonderful week in Year 5! In English, we have been focusing on how we can use verbs to drop hints about Professor Snape's personality through his actions. On TT Rockstars, we have been gripped by 'World Cup' fever! We have been split into different countries and are competing against each other. We have started our new RE topic of 'Advent'. We explored the question 'What does it mean to live in hope?' and discussed how important being hopeful is in our lives. It has been all systems go in our history lessons as we have continued our learning about the Vikings. We learnt about the deal Alfred the Great made with the Vikings to split his kingdom to end conflict. The children are loving the topic, and are really excited for our class trip to the World Museum next week.

### Year 6

It has been another busy week in Year 6, with lots of learning. In maths, we have extended our understanding of equivalent fractions and how to simplify fractions, applying learning to everyday activities. Conor's grandmother has been the focus of our English writing, as we described her using a range of sentence starters and inference from her actions and events in the story. We have had great discussions about sustainability as part of our geography learning and are investigating ways through which we could help save world resources. In science, we have started to read and create a dichotomous key to classify species of living things. As we approach the end of this term, we have started to look at 'Advent' in RE: a lovely few weeks ahead.

# CHRISTMAS CALENDAR OF EVENTS

Date	Event	Time
Thursday 8 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>EYFS Nativity</li> </ul>	9:30-10:30am
Thursday 8 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>EYFS Nativity</li> </ul>	1:30-2:30pm
Friday 9 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>St Ambrose Feast Day Celebrations: Children are to wear yellow/black with their school uniform</li> </ul>	All day
Monday 12 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>Christmas Party Day/ Own Clothes Day</li> </ul>	All day
Tuesday 13 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>Parents' Coffee Morning</li> <li>Santa Grotto Day £1</li> </ul>	9:00-10:00am All day
Wednesday 14 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>Christmas Dinner/ Christmas Jumper Day</li> <li>Christmas Movie Magic £2</li> </ul>	All day 3:15-5:00pm
Thursday 15 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>Y1-Y6 Carol Concert (whole school in church) All parents and families welcome to join us to say goodbye to Mr White.</li> </ul>	2:00-3:15pm
Friday 16 <sup>th</sup> Dec	<ul style="list-style-type: none"> <li>School closes at 2pm for Christmas Holidays</li> </ul>	2:00pm

## CHRISTMAS 2022

Christmas will soon be upon us. Please refer to the table above for all our Christmas dates. We would love for you to join us for our Coffee Morning on Tuesday 13<sup>th</sup> December and then again in Church on Thursday 15<sup>th</sup> for our whole school Carol Concert when we will also have the opportunity to say goodbye and thank you to Mr White. **Children will be dismissed from church on this day.**

## CHRISTMAS CARDS

As we prepare for Christmas, we begin to think of those less fortunate than ourselves. Rather than sending Christmas cards to each other, please send in a small loose-change donation (the money that you would have spent on the cards). We will then use this money to buy hats and gloves for the homeless. Also, by not sending cards, we are protecting our wonderful world. **Money will be collected on Christmas Party Day: Monday 12<sup>th</sup> December.**

## DLA FUNDING

If your child is receiving DLA (Disability Living Allowance), school has the opportunity to apply for additional funding to purchase resources/equipment that will support your child and help to enhance/refurbish the sensory room. All that we require is a copy of the confirmation of the award letter confirming that your child is entitled to DLA. This will then be used as evidence to support our funding application. Mrs O'Grady will take a copy of your confirmation letter and pass it to our School Business Manager to process.

## ZONES OF REGULATION

Since the start of the Autumn Term, we have had a whole school approach in implementing Zones Of Regulation. This teaches children to scaffold skills towards developing an awareness of their feelings and to use a variety of tools & strategies for self-regulation. The children and staff have embraced this framework.

The children are now aware of what zone they are in, eg: **RED** **YELLOW** **BLUE** **GREEN** and what to do to self-regulate themselves, for example, if they are in the red. These strategies are providing the children with a valuable, lifelong tool to make them aware of their own personal triggers and how to independently, deal with them. We would encourage parents/families to adopt this strategy to use at home and outside of school.

The logo for 'The ZONES of Regulation' is enclosed in a rectangular border with a multi-colored outline (red, yellow, blue, green). The word 'The' is in black, 'ZONES' is in large, multi-colored letters (Z: blue, O: yellow, N: red, E: green, S: blue), and 'of Regulation' is in black. A registered trademark symbol (®) is at the end.

## SAFEGUARDING AND MENTAL HEALTH

With increasing pressure on the cost of living there are heightened affects on some of the most vulnerable families in our society. One of these is the risk of homelessness and poor quality or inappropriate housing. The Councils' Healthy Homes Team can provide free help and advice to people struggling to pay fuel bills and energy saving hints and tips to help keep warm and bills low. They may also be able to help with replacement boilers and windows. Click on the link below or call on freephone 0800 0121 754.

<https://www.liverpool.gov.uk/housing/fuel-bills-and-energy-efficiency/save-money-and-get-help-with-your-fuel-bills/>



## CLOTHING SALE

We have had donations of brand new children's clothing in a variety of sizes. On Tuesday 29<sup>th</sup> November, there will be sale of these items with a minimum donation of £1. Please come along to the school hall once you have dropped your child(ren) off. The funds collected will go to School Fund.

Clothing

