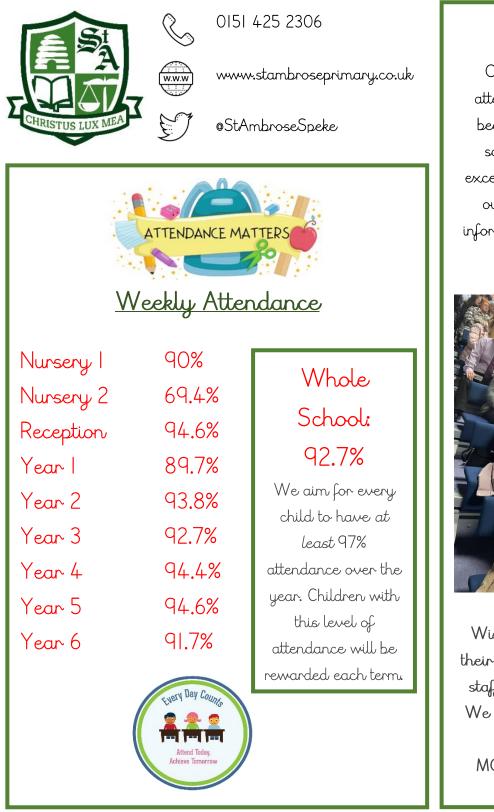
St Ambrose Newsletter

Follow the example of Jesus

9th February 2023



STAFF INSET

Or Friday, our whole staff attended our Trust INSET on becoming a trauma informed school (TISUK). It was an excellent day full of learning for our staff. We will keep you informed of any changes that we make in relation to this.



Wishing you all our children, their families and our wonderful staff a happy half-term break. We look forward to seeing you on

MONDAY 20TH FEBRUARY.

Nursery

This week was Art Week and we have taken part in a variety of painting techniques such as bubble printing and drip painting. We have also really enjoyed spending time on the new equipment in our outdoor area. We have loved reading 'Goldilocks and the Three Bears' and worked on recognising and forming number 3. We also cooked some porridge together and voted for our favourite toppings. Chocolate spread was the clear winner! We wrote our name in dry porridge oats, then used the oats with a variety of different containers to compare amounts such as full, empty and half full. What a lovely way to spend the final week of the half term! We hope that you have a wonderful half term break as a family.

Reception

It has been another busy week in Reception as we continued exploring traditional tales. We read the story of 'Goldilocks and the Three Bears', talking about the different characters and whether or not we agreed with how Goldilocks behaved. We completed a tricky maths challenge where we had to measure images of the characters using cubes. This activity really helped us to remember our learning from a few weeks ago on measurement. Reception have enjoyed spending time outdoors exploring our new play equipment...we feel extremely lucky! I would like to say a great big thank you to those families who attended Parents' Evening. You should all feel extremely proud of your children. Thank you for your continued support this half-term.

DATES FOR YOUR DIARY

Monday 13th - Friday 17th February - SCHOOL CLOSED FOR HALF TERM Monday 20th February - SCHOOL REOPENS AFTER HALF TERM Tuesday 21st February - NSPCC Speak Out Stay Safe Assembly Thursday 23rd February - Parent Council Meeting 9am Friday 24th February Whitechapel Centre assembly for children Thursday 2rd March - World Book Day

<u>Year l</u>

I can't believe that we are at the half-way point of the year already! We've had a fantastic week to end the half-term in Year I. In maths, we worked on partitioning numbers into tens and ones by sorting the pencils in our classroom. In our English work, we completed our work on 'Traction Man' by editing our work in order to showcase our writing in school - look out for this on Twitter after half-term! In our Art Week week work, we used sliders and levers to create moving Traction Man pictures. We used computers to help us group and sort objects and finally as part of Children's Mental Health Week we learned how we are all connected and the importance of these connections. Thank you for your support this half-term.

<u>Year 2</u>

Year 2 have had a very busy and productive week to finish off this half-term. In maths, we have continued learning about fractions. The children can now write unit fractions and recognise a quarter and

a third of a shape. In English, as part of our 'Equality and Diversity' week we read Michael

Rosen's 'This is our House'. I have been so impressed with the discussions we have had from this book and how the children spoke about being tolerant and showing kindness and compassion to others. On Monday, we made our own wormeries and the children were excited to name their own worms. We hope to give our fertilised soil to Gardening Club in a few months. Thank you to everyone who came to Parents' Evening.

<u>Year 3</u>

Thank you to all our parents for attending Parents' Evening this week, it was wonderful to see you to celebrate all the hard work and progress children are making. On Tuesday, we celebrated 'Safer Internet Day' and it was lovely to hear children's ideas about our theme 'Want to talk about it?' In maths, we have been multiplying and dividing larger numbers using re-grouping. As part of Equality and

Diversity week, we wrote diary entries based on 'This is Our House' by Michael Rosen and developed our understanding about discrimination. In our computing topic 'Touch Typing', we learned how to type using a keyboard correctly. In art, we explored different tints and painted our own cave paintings using different brush strokes.

<u>Year 4</u>

A busy end to the half term in Year 4. Thank you to all parents who visited school this week to discuss the children's progress. This week, we have participated in Equality and Diversity week and 'Safer Internet Day'. Our class text, 'The Way Back Home' inspired the children to discuss how we can work together despite our differences. Year 4 also considered the importance of staying safe online and quizzed one another on their use of technology. In maths, the children used their prior knowledge on fractions to calculate the answers of given word problems. Finally, we enjoyed developing our painting skills as we practised the 'monochromatic' technique. The children have worked so hard and deserve a rest. Happy half- term!

PE AT ST AMBROSE

All of our topics for this half-term have finished. The children have developed new skills, learnt to apply them and had fun playing games! After the break, the topics will be: Dance for EYFS and Year 2, Attack, Defend, Shoot for Year I, Year 3 are starting Basketball, Year 4 are playing Hockey and Years 5 and 6 are starting to develop in dodgeball! Our stars for this week are: Nursery – Poppie, Reception – Victor, Year I – Evie, Year 2 – Isla, Year 3 – Jonah, Year 4 – Joseph, Year 5 – Alin and Year 6 – Sandra.

<u>Year 5</u>

We have had a wonderful final week to end the half-term. Firstly, I would like to say thank you for all of your continued support, which was clear yet again at Parents' Evening. This is a very special class and it was fantastic to celebrate your amazing children with you. This week, we have been learning about the artist LS Lowry. We looked at his style and produced landscapes using his matchstick

technique. As part of our computing topic, we have been game creators. Using Purple Mash, we created

games of our own before designing adverts to promote our games to others. This week was also Children's Mental Health Week. The theme for the week was about the connections we have in our lives and the role we play in the lives of others.

<u>Year 6</u>

A very busy end to the half-term in Year 6 this week. In English, we read 'The Island' and used the text to write a diary entry thinking about how the main character felt about the unfair treatment he received. In maths, we have been constructing a variety of 3D shapes using nets. It has been Children's Mental Health Week this week and in class we talked about the importance of connections and how the connections we have help us to feel safe. We have loved Art Week this week! We

learned different techniques of using watercolours including using salt to create texture. We then used these techniques to create a background to a picture linked with our English text 'Journey to Jo'burg'. Have a lovely half-term everyone!

PARENT COUNCIL

Our first Parent Council meeting of 2023 will be held on **Thursday 23rd February at 9am.** Please consider giving your support. The meetings usually last about 45 minutes and are held once per half term. It would be great if each class had a parent representative. For more details, please speak to Mrs Moorcroft.

VOLUNTEERS

Do you have a couple of hours each week to support our children with their reading? If so, our school needs you. Please call into the office and give your name and availability to Mrs O'Grady. We will then contact you to arrange some brief training.

SAFEGUARDING AND MENTAL HEALTH

As parents and carers, you are an important role model to your child. How you connect with friends and family will influence your child, and how they develop their own friendships and relationships. Here are a few simple ways you can connect with your child and help them to make meaningful connections:

- I. Connect with your child in every day ways
- 2. Talk to your child about important connections
- 3. Talk to your child about their friends
- 4. Connect by taking an interest in your child's world
- 5. Find time to connect as a family
- 6. Try to resolve conflict and re-connect after arguments



Try some of these over the half term break and have a look at <u>www.childrensmentalhealthweek.org.uk</u> for more ideas.

LIVERPOOL ASD TRAINING

The Liverpool ASD Training Team are providing a series of virtual group drop in advisory sessions via zoom. They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties or waiting an ASD assessment. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be 90 minutes long, you can choose to join anytime with in the time slot or stay for the duration.

<u>YOU DO NOT REQUIRE A DIAGNOSIS TO BOOK YOUR PLACE</u>.

<u>Date:</u>

Thursday 16th February Time: 9.30am - Ilam or Ipm - 2.30pm

Friday 10th March Time: 9.30am - 11am or 1pm -2.30pm

If you would like to book onto one of the sessions, please email: <u>asdtrainingteam@liverpool.gov.uk</u>

BOOK

This year, World Book Day will be celebrated on Thursday 2nd March. We are using this special date in our school calendar to launch our Reading for Pleasure project in school and, of course, our school community. This year we want the focus to be on one thing and one thing only: READING!

WORLD BOOK DAY

For this reason, we have made the decision that we do not expect children to attend school in costumes this year. During a cost of living crisis, we would much prefer if children bought a new book rather than a costume. If the children then bring this book to school with them on the 2nd March, they will then have plenty of opportunities to read it throughout the day.

Our theme for this year will be 'Bedtime Stories', therefore we ask that children attend school wearing pyjamas. And, what would a bedtime story be without a loved one to share it with? We'd love it if family members could join us between 9:00-10:15am. We will start with a short coffee morning in the school dining room, before you join your children in their classrooms for some reading. Please join us for what will be such a special day.

> READING FOR PLEASURE is the single biggest indicator of a child's academic success

