St Ambrose Newsletter

Follow the example of Jesus

24th February 2023



Nursery

It has been such a busy first week back in Nursery. On Tuesday, we made our own delicious pancakes topped with chocolate spread. We spent time

understanding more about the history of Shrove Tuesday and how it is celebrated differently all around the world. On Wednesday, we had a very special Ash Wednesday assembly with the rest of the school. We received ashes on our forehead and recognised that this marks the start of Lent as we prepare for Easter. The children continue to impress

us with their NELI work. They are always so enthusiastic about our key words of the week. Keep an eye on our Teams page for the newsletter. We have enjoyed the story 'Copy Cat' and loved joining in with clapping rhymes and practising skipping.

<u>Reception</u>

What a fun filled first week back in Reception. As it was Shrove Tuesday, the children thought carefully about the different ingredients we would need to make our very own tasty pancakes and created simple lists in our literacy books. We now understand the history of Shrove Tuesday and how this helps us to prepare for the beginning of Lent. On Wednesday, Fr Ed came to school for a special Ash Wednesday service. We all received ashes on our forehead and thought carefully about the promises we are going to make during this special time of Lent. In maths, we have blown Mrs Jones away with our counting skills. We have been exploring 'grouping and sharing' this week, making equal groups of objects.

DATES FOR YOUR DIARY

Tuesday 28th February - INDUSTRIAL ACTION - School Closed Wednesday Ist March - Year 3 Class Trip - Catalyst Museum Thursday 2nd March - World Book Day (wear pyjamas) Tuesday 21st & 28th March - 9:00-11:45am - ASD training in school for parents (further details rearer the time)

<u>Year l</u>

We returned to school this week to be greeted by a penguin! Our English lessons were spent considering how it arrived here and then writing a description. using some wonderful adjectives. In our maths lessons, we have been partitioning numbers to 50 using groups of ten and ones. We enjoyed a lovely Ash Wednesday service in the hall and then made some Lenten promises which we hung on our promise tree. Our science lesson this week, was spent bird watching and then labelling the parts of a bird. In history, we learned about how cars have changed over time. Finally, we welcomed Paul Delaney into class on Friday and really enjoyed writing and performing poems with him. Have a great weekend everyone!

<u>Year 2</u>

We have had a busy start to the new half term in year 2. In English, we have started our new class book 'Gorilla' we have explored the thoughts and feelings of the characters and have started writing our own diary entries. In science, we have explored

Arctic and Savannah habitats and looked at the adaptions that the animals who live there have made. This week in geography we 'travelled' to Oceania and researched animals that live in that continent. We then created our own fact files. We enjoyed a wonderful service on Wednesday to mark the beginning of Lent.

On Friday, we welcomed Paul Delaney into our class and had a wonderful day immersed in poetry and even created our own poems!

<u>Year 3</u>

It has been wonderful to welcome the children back after the half term break. In our new maths topic 'Time', we have been reading time using analogue and digital clocks and using am and pm. The children have really enjoyed our new class text 'The Tin Forest' by Helen Ward. We have made predictions, used prepositions and prepositional phrases in our English lessons. In RE, we listened to the Liturgy of the Word and described how and why God speaks to us through this piece of scripture. In science, we explored natural and manmade sources of light and how these sources can be used for different purposes. In geography, we have identified and sorted the countries of Europe into different regions. Have a lovely weekend!

<u>Year 4</u>

An excellent first week back for Year 4! The children have worked tremendously hard this week. In maths, we have started our new topic 'Time', the children are now able to compare digital and analogue clocks.

They have also developed an understanding of converting different units of time. In English, we have started to read 'Boy at the Back of the Class'. The children have been engrossed with the story of a refugee starting school and the children considered the different conversations that the boy might have on his first day at school. We have continued to explore the Amazon Rainforest in geography and the children are growing more confident in their understanding of rainforests. In science, we have used our prior knowledge to identify animal habitats.

PE AT ST AMBROSE

It has been brilliant starting all of our new topics in PE this week! We've started Dance in both Early Years and Year 2. Attack, Defend and Shoot is our new Year I topic. We have Basketball with Year 3, Hockey with Year 4 and Years 5 and 6 are working on Dodgeball! Our stars for this week are: Nursery – Rubi, Reception – Molly, Year I – Dolce, Year 2 – Summer, Year 3 – Ezra, Year 4 – Jack, Year 5 – Mason and Year 6 – Ollie.

<u>Year 5</u>

We have made a great start to the new half term in Year 5. In English, we have been reading 'I Wandered Lonely as a Cloud' by William Wordsworth. We have loved the imagery of the poem and can't wait to write our own next week. In RE, we have continued with our topic of 'Memorial Sacrifice'. We discussed the importance of memories and using them to shape our actions. On Tuesday, we were visited by the NSPCC for a very important session about our mental health and who the trusted adults are in our lives. Friday was the perfect end to the week, as we visited The Lowry. It was amazing to see paintings from the artist that we studied last half term. Well done this week Year 5!

<u>Year 6</u>

We have had a very busy week in Year 6. In maths, we have been using and applying mental strategies to solve a range of different problems. We used our known number facts and applied them to more challenging problems so that we could complete them mentally. In science, we investigated the different ways that living things adapt to their environments. We then used this knowledge to create animals of our own, incorporating adaptations that made them suitable to living in the Arctic. In RE, we read 'Eucharistic Prayer III'. We then created a poster that identified the different ways that we could live out the key messages of spreading peace and happiness. Have a wonderful

weekend Year 6!

VOLUNTEERS

Do you have a couple of hours each week to support our children with their reading? If so, our school needs you. Please call into the office and give your name and availability to Mrs O'Grady. We will then contact you to arrange some brief training.

SCHOOL VALUES HEART

Congratulations to the following children who all received a 'School Values' heart and card for demonstrating such wonderful school values during our second half term. We are extremely proud of you!



WORLD BOOK DAY

This year, World Book Day will be celebrated on **Thursday 2nd March.** We have made the decision that we do not expect children to attend school in costumes this year. During a cost of living crisis, we would much prefer if children bought a new book rather than a costume. Our

theme for this year will be 'Bedtime Stories', therefore we ask that children



attend school wearing pyjamas. And, what would a bedtime story be without a loved one to share it with? We'd love it if family members could join us between 9:00-10:15am.

PARENT COUNCIL MEETING

Thank you to the **3** parents who came to yesterday's Parent Council meeting. It was disappointing to see so few of you there. We really need your support at meetings like this so that we can make our school an even better place to learn. At the meeting, our Parent Council asked to remind you all of the voluntary one-way system in place at the start and end of the school day.

The route is as follows:

- Approach school via Alder Wood Avenue
- Turn right on to Alderfield Drive
- Park/stop car next to the school fence, either before or after the school gates and let children out on kerb-side.
- Continue along Alderfield Drive to exit the one-way system or turn right onto Ringsfield Road.

"You, the parent, are your child's first teacher and his best teacher. It's an awesome responsibility, but one that brings immeasurable rewards." JACQUIE MCTAGGART

<u>NSPCC</u>

This week we have participated in the NSPCC's *Speak out. Stay safe* online programme. This consists of an online assembly aiming to help children understand abuse in all its forms and to recognise the signs of abuse, in a child friendly way. Children are taught to speak out if they are worried, either to a trusted adult or Childline. Volunteers also delivered workshops in Year 5 and 6.

Keep busy while learning about staying safe and speaking out with at-home activities for primary school children. These are hosted on the NSPCC website <u>www.nspcc.org.uk/activities</u>.

Childline also have a website with age appropriate advice for primary school children on topics such as bullying. It also has games and other interactive tools. Your child can visit it at <u>www.childline.org.uk/kids.</u>