

# St Ambrose Newsletter

Follow the example of Jesus

3<sup>rd</sup> March 2023



0151 425 2306



[www.stambroseprimary.co.uk](http://www.stambroseprimary.co.uk)



@StAmbroseSpeke



## Weekly Attendance

Nursery 1	60%
Nursery 2	80%
Reception	94.6%
Year 1	94.6%
Year 2	99.1%
Year 3	97.2%
Year 4	94%
Year 5	98.2%
Year 6	95.1%

**Whole  
School:  
96.3%**

We aim for every child to have at least 97% attendance over the year. Children with this level of attendance will be rewarded each term.



## Golden Book

### Certificates

Congratulations to the following children who all received a golden certificate this week

Nursery	Isabel C
Reception	Scarlett B
Year 1	Amelia E
Year 2	Frankie J
Year 3	Whole Class
Year 4	Spencer B
Year 5	Lola H
Year 6	Olivia Q



## Nursery

Our focus this week in Literacy was poetry, so we performed Humpty Dumpty and Pat-a-Cake with our friends. We sequenced the rhymes, put Humpty back together again and built him a wall in the block area. On Thursday, we celebrated World Book Day. It was amazing to see the children come to school in their pyjamas with their teddies and favourite books. Thank you so much to all the parents who joined us for the coffee morning, it was fantastic to see so many of you! In maths, we are really getting to grips with number 4 now! We can write it and recognise it speedily in a group of other numerals. We also discovered that some of us can zip up our own coats! It would be great if we could all do it by the end of next week.

## Reception

Thank you so much to everyone who attended our World Book Day 'Bedtime Stories' reading session. It was a joy to see so many families enjoying a book together. Your support in encouraging children to love books is truly appreciated. Remember to continue to read together as often as possible at home! This week, we have worked hard to write our full names, including our last name. We are continuing to work on our letter formation, remembering how to form each letter correctly. I have sent home a letter formation sheet with all children tonight to help you when supporting them with writing at home. We now have new classroom jobs to help us take on roles and responsibilities. The children have impressed us with their maturity!

## DATES FOR YOUR DIARY

Saturday 4<sup>th</sup> - Saturday 11<sup>th</sup> March: Yr5/Yr6 Ski Course

Thursday 9<sup>th</sup> March: Cross Country Competition (Wavertree)

Friday 10<sup>th</sup> March: Year 2 Class Trip to Knowsley Safari Park

Wednesday 15<sup>th</sup> & Thursday 16<sup>th</sup> March: Industrial Action (School Closed)

Tuesday 21<sup>st</sup> & 28<sup>th</sup> March - 9:00-11:45am: ASD training in school for parents (further details to follow)

## Year 1

It's been a wonderful week in Year 1 filled with fun, excitement and lots of learning! In our science lessons, we studied the features of fish and labelled the different parts of this animal. In our English lessons we continued our work on 'Lost and Found' by Oliver Jeffers. We thought about what the penguin would need on such a long journey, decided on what we would take ourselves, before writing a list of these items. In maths, we ordered numbers to 50 and have started to count in 2s and 5s. World Book Day was a great success. It was lovely to see so many families joining us to read with their children. We welcomed Year 4 into our class and read books with them before recommending a book to a friend. Have a lovely weekend everyone!

## Year 2

Year 2 have had another wonderful week in school. In our science lessons this week, we looked at food chains and identified who are the consumers and producers in a food chain. In English, we continued our book 'Gorilla' and completed our diary entries. In maths, we have been adding and subtracting 2 digit numbers by regrouping and adjusting. The children have been completing their equations using a number line and number beads to support their learning. On Thursday, we celebrated World Book Day and it was wonderful to see all of the children excited to share their favourite books with their friends and parents. We also welcomed Year 6 into the class to read some of their books with us. Thank you to all families for your support.

### Year 3

What a wonderful week we have had! We really enjoyed our visit to the Catalyst Science Museum linked to our science topic 'Lights and Shadows'. It was great fun attending the 'Lights Fantastic Show' and learning about different sources of natural and man-made light; how light travels in straight lines and how shadows are formed. As always, our children's behaviour was exemplary and we are so proud of them. Thank you to all the parents and families for joining us in celebrating World Book Day, yesterday. It was lovely to see the children enjoying reading and being read to. In maths, we have been reading analogue and digital time, please encourage your children to read and tell time at home as often as possible to support this learning.

### Year 4

An extremely busy week in Year 4. In English, the children produced a detailed narrative including dialogue to predict the outcome of our class text. In maths, the children revised their knowledge of fractions and decimals in preparation for our new topic next week. During science, the class have continued to identify whether animals are vertebrates or invertebrates. On World Book Day, the children loved spending the day in their pyjamas whilst reading a range of books with one another. The children also loved listening to a poetry session by Michael Rosen. Finally on Friday, Year 4 produced an outstanding assembly for parents and the whole school to showcase our learning in RE. Thank you to all who have attended these events this week!

### PE AT ST AMBROSE

We've all enjoying continuing our topics in PE this week. Early Years spent time replicating animals and explored the different ways they move! Year 1 worked on their defending skills and Year 2 have started their new routine in dance. Finally, Years 5 and 6 have carried on developing skills in dodgeball.

Our stars for this week are: Nursery - Castin, Reception - Hallie, Year 1 - Gabriel, Year 2 - Austin, Year 5 - Dominik and Year 6 - Heidi T.

### Year 5

We have had a wonderful week in Year 5. In maths, we have been exploring angles on a straight line. We then applied this knowledge to an angle investigation, where we calculated interior angles on a range of shapes. In geography, we learnt that the Earth is made up of four layers and that the layer known as the crust is broken up into large pieces we call tectonic plates. On Thursday, we celebrated World Book Day as a school. Thank you to all of the parents and family members who were able to support us by attending our Coffee Morning and in class reading session. I know that the children were so pleased that you could join us for such a special day in our school calendar. Well done this week, Year 5!

### Year 6

Yet another very busy week in Year 6. In maths, we have been revisiting different written methods to solve multiplication and division problems. In English, we have applied our knowledge of relative clauses and semi-colons from last week's lessons, and applied this to the story openings that we have been writing. I wanted to say a great big "thank you" to all of the parents and family members who were able to support us on World Book Day. It was fantastic to see you showing how much you value reading to your children. Good luck to all of the children who are going on the Liverpool Primary Ski Course. I'm sure that it will be a wonderful experience. Have a great weekend Year 6!

## SAFEGUARDING INFORMATION

It is normal for parents/carers to argue but where arguments are frequent, heated, and unresolved it can have a negative impact on both the parents and their children. We call this state of affairs "parental conflict".

Liverpool City Councils' Healthy Relationship Coordinator Michelle Lea would like to hear the voices of the parents/carers of Liverpool families to help her understand how organisations in Liverpool can better support families experiencing "parental conflict". All the information provided by you in this questionnaire will be used for research purposes. Your personal details will not be shared with any other agency and will be deleted unless you are requesting further information.

[Parental Conflict Forms Questionnaire \(Click Here\)](#)

## YEAR 6 BOYS LSFA FOOTBALL LEAGUE

On Friday, a team of boys from Years 4, 5 and 6 attended the Liverpool Schools Football Association League. They competed in three fixtures across the afternoon as well as playing a couple of friendlies. Whilst the results were not 100% what we aimed for, we couldn't be more proud of the way our team played. We still have the possibility of qualifying for the Liverpool Finals too as we await news of some other fixtures. That wouldn't be possible without the boys playing their socks off - we are all so proud of you. Well done boys!



## YEAR 4 CLASS ASSEMBLY

It was great to see so many parents and families today during Year 4's class assembly. Thank you to all who were able to attend. I was so impressed with the children's confidence in front of such a large audience. They have all worked so hard and I am extremely proud of them. This assembly demonstrated the children's understanding of The Eucharist and has helped to prepare some of the Year 4 children for their First Holy Communion, which will take place in June. Please join us in congratulating all of Year 4 for their role in the assembly.

## SKI COURSE

Our skiers, and Mrs Moorcroft, leave for Bormio (Italy) tomorrow. We wish them a wonderful ski course and we look forward to hearing about their adventures when they return.

LET THE  
*adventure*  
BEGIN



# WORLD BOOK DAY



Thank you so much to all of the parents and family members who were able to join us on Thursday for our World Book Day celebrations in school. Reading is not only an important life skill, but it is also the single biggest indicator of future life success. Prior to the day, we asked children if they read daily at home with an adult. 30 out of 221 pupils said that they do, equating to 14%. This is much lower than the national average of 44%.

By reading for just 5 minutes a day with an adult at home, a child will be exposed to 282,000 words a year. If a child reads for 20 minutes per day, this increases to 1.8 million words! Thank you for your feedback on the questionnaires that were completed, we will begin to rapidly implement the changes to support you and your children's reading for pleasure journey at home!



## Supporting Readers at Home



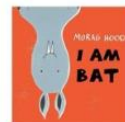
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website: <https://www.researchrichpedagogies.org>

