

SPANISH

Year Group: **3**

Term: **Autumn 1**

Theme: **Self, family and friends [Colours/ Body]**

KEY: *Red print indicates suggested activities which include extra challenge*

Bold print indicates prior learning

Underlined LOs indicate suggested assessment opportunities

<p>Learning Objectives: Produce basic greetings [POS1/4] Ask and answer questions: name, feelings, where you live, age, what colour [POS3] Produce 1-10 in and out of order and match to digit [POS1/4/9] Say how many there are of something [POS4] Produce 6 colours [POS1/4/9] Produce 8 body parts [POS1/4/9] Read, show understanding and match body words to images independently [POS7/8] Write and say body words using a model [POS10] Write body words [and articles] from memory with understandable accuracy [POS11] Perform a body song [POS6] Recognise word classes and masc/fem articles [POS12] Recognise, 'j,' silent 'h' phonemes [POS7]</p>	<p>Language and Structures: Hola adiós hasta luego gracias ¿Cómo te llamas? Me llamo ... ¿Qué tal? / Estoy muy bien/bien/así así/ mal ¿Dónde vives? Vivo en ... ¿Cuántos años tienes? Tengo ... años Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez ¿Cuántos/as ... hay? ¿De qué color es? Rojo, azul, amarillo, verde, naranja, lila La cabeza, los hombros, las rodillas, los pies Los ojos, las orejas, la boca , la nariz</p>
<p>Phonemes: 'j,' silent 'h' Grammar: Phrases in first person singular Masc/ fem/ plural articles</p>	<p>Resources: Flashcards, swatters, number tiles, TV characters toys/pictures, mini whiteboards, 'bolsa sorpresa' Suggested songs: ¿De qué color es? Body songs eg:Cabeza, hombros, rodillas, pies. Hola, buenos días. Dos manitas, diez deditos. https://www.youtube.com/watch?v=r5KrluWMclE</p>

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