

Year 5 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

Statutory spelling from Y3/Y4

Week 1	Week 2	Week 3	Week 4	Week 5
Recap of mixed spellings pattern from previous years	Recap from prior years	Recap from prior years	STAT LIST – Random	Words ending in -able and -ably
<i>Can you spot any patterns? Do you remember any rules?</i>	<i>Can you spot any patterns? Do you remember any rules?</i>	<i>Can you spot any patterns? Do you remember any rules?</i>	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	The -able / -ably word ending is often used if there is a related word ending in -ation . e.g. <i>adorable/adoration</i>
optician pyramid trouble country incomplete peace piece vein weigh parachute	illuminate admiration foundation forgotten gardening great grate fascinate expression possession	redecorate mention position weather whether obvious completion mountainous tongue scheme	accompany amateur bargain bruise community competition explanation guarantee individual prejudice	adorable adorably applicable applicably considerable considerably tolerable tolerably capable knowledgeable

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Week 6 Consolidating				
All words practised at random this half term and then assessed on the fifth day.				
Day 1	Day 2	Day 3	Day 4	Day 5
illuminate admiration explanation guarantee applicably great individual fascinate optician pyramid trouble country parachute	redecorate mention position weather obvious community competition completion tongue scheme foundation grate	accompany amateur prejudice considerable considerably expression possession piece whether tolerable forgotten incomplete adorably	adorable bargain bruise tolerably capable knowledgeable vein weigh gardening applicable mountainous peace	ASSESSMENT

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Year 5 Spelling Overview - Autumn 2

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
<p>Words with silent letters</p> <p>Silent k</p>	<p>Words with the /i:/ sound spelt ei after c and other consonants</p>	<p>Exceptions to the i before e rule except after c</p>	<p>STAT LIST – RANDOM</p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p>	<p>Words containing the letter string ough</p> <p>ough – these letters can be used to spell more than one sound.</p>
<p>knew knock knobbly knit knapsack knuckle knead knack knob knowledge</p>	<p>deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither</p>	<p>ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies</p>	<p>occur forty according lightning stomach pronunciation signature criticise immediately attached</p>	<p>bought thought nought brought fought sought drought plough trough wrought</p>

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Week 6
Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
knew knock bought knit stomach pronunciation deceit conscience sufficient knuckle knob knowledge fought	deceive perceive criticise ceiling thought according deficiencies brought wrought counterfeit seizes neither	ancient efficient science sought signature inefficient species proficient mischief knack nought knapsack	occur forty knead plough trough lightning conceit immediately receive attached drought knobbly receipt	ASSESSMENT

Year 5 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words containing the letter string ough	Words ending in able	STAT LIST – Random	Homophones – words that are confused
A selection of words from range of spelling patterns/rules covered in Autumn term	ough – there are several sounds this letter string makes.	-able is usually used if a complete root word can be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots- prefixes- suffixes etc.)	
knuckle ceiling receipt inefficient proficient sought drought admiration considerable perceive	through thorough borough enough bough though although dough thoroughness ought	dependable comfortable understandable reasonable enjoyable reliable excitable preferable adorable believable	especially neighbour determined accommodate interfere committee apparent harass aggressive communicate	ascent assent bridal bridle cereal serial compliment complement precede proceed

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Week 6

Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
<p>through thorough cereal serial communicate bough although dough thoroughness ought drought assent</p>	<p>dependable neighbour determined adorable believable knuckles sought considerable perceive bridal admiration complement</p>	<p>especially interfere excitable committee apparent receipt inefficient ceiling proficient reasonable though understandable borough</p>	<p>ascent harass aggressive bridle preferable compliment precede proceed plough enjoyable accommodate comfortable reliable</p>	<p>ASSESSMENT</p>

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Year 5 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃəs/ spelt -cious	Words ending in -ancy	Nouns that end in -ce/-cy and verbs that end in -se/-sy	STAT LIST Random	Words with silent letters
Root words ending in – n		Advice is a noun which changes to advise when a verb.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
ambitious cautious fictitious infectious nutritious repetitious superstitious gracious precious vicious	hesitancy truancy accountancy discrepancy infancy vacancy buoyancy tenancy compliance occupancy	advice advise device devise licence license practice practise prophecy prophecy	dictionary existence especially neighbour average conscience vehicle shoulder relevant twelfth	doubt island lamb thistle knight knowledge knoll wring aisle daughter

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Week 6
Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
hesitancy accountancy conscience infancy lamb thistle neighbour nutritious repetitious vacancy gracious prophecy	advice device ambitious tenancy compliancy shoulder relevant infectious superstitious vicious devise prophesy	dictionary existence fictitious knight knowledge especially license practice twelfth precious truancy daughter occupancy	doubt buoyancy island average advise vehicle cautious discrepancy knoll wring aisle licence practise	ASSESSMENT

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Year 5 Spelling Overview - Summer 1

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Homophones – words that are confused	Words ending in ably (continued)	STAT LIST Random	Words with silent letters
A selection of words from range of spelling patterns/rules covered in Autumn term		If you can hear a root word then often – ably can be added. Note letters can change or be removed from root word.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	Silent w
understandable compliment complement repetitious superstitious truancy practice practise knowledge thorough	aloud allowed stationary stationery steal steel wary weary who's whose	advisably affordably agreeably comparably disputably improbably measurably probably noticeably irritably	excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier	wrangle wrath wreak wrinkle wriggle wrist answer wren wrong writhe

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Week 6 Consolidating				
All words practised at random this half term and then assessed on the fifth day.				
Day 1	Day 2	Day 3	Day 4	Day 5
understandable compliment wrangle wrath truancy probably noticeably irritably practice practise knowledge thorough	aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong privilege recognise yacht	comparably complement repetitious identity sufficient rhythm superstitious wriggle wren writhe stationary stationery steal	excellent weary who's whose familiar advisably affordably agreeably leisure soldier wrist answer	ASSESSMENT

Year 5 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling						
Week 1	Week 2	Week 3	Week 4				
ly endings	Words with silent letters	STAT LIST Random	Consolidating				
A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class.	Silent b	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	All words practised at random this half term and then assessed on the fourth day.				
			Day 1	Day 2	Day 3	Day 4	
immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously	tomb numb subtle doubt thumb crumb limb climb plumber debt	physical variety system rhyme ancient category develop occupy muscle suggest	occupy variety rhyme muscle plumber limb gravelly physical climb abrasively	develop doubt debt immediately frequently suddenly numb subtle system atrociously	tomb thumb crumb sincerely multiply suggest anomaly imply ancient category	ASSESSMENT	

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Week 5					Week 6				
End of year statutory words assessment					End of year statutory words assessment				
Statutory words in order Day 1, Day 2, Day 3 and Day 4.					Remaining statutory words in order: Day1, Day 2, Day 3 and Day 4.				
Assessment of first 40 words on Day 5					Assessment of next 40 statutory words on Day 5				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	available average awkward bargain bruise category cemetery committee communicate community	competition conscience* conscious* controversy convenience correspond criticise curiosity definite desperate	determined develop dictionary disastrous embarrass environment equip equipment equipped especially	ASSESSMENT	exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	harass hindrance identity immediate immediately individual interfere interrupt language leisure	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity	parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	ASSESSMENT

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