$\left.\begin{array}{|c|c|c|c|c|}\hline \text { Week 1 } & \text { Week 2 } & \text { Week 3 } & \text { Week 4 } & \text { Week 5 } \\ \begin{array}{c}\text { Homophones and near } \\ \text { Homophones }\end{array} & \begin{array}{c}\text { Homophones and near } \\ \text { Homophones }\end{array} & \begin{array}{c}\text { Words with the /ei/ } \\ \text { sound spelt ei, eigh or ey }\end{array} & \begin{array}{c}\text { Statutory list - Random }\end{array} & \text { Words with the /J/ sound } \\ \text { spelt ch }\end{array}\right]$

| Week 6 Consolidating |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| All words practised at random this half term and then assessed on the fifth day. |  |  |  |  |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| here <br> hear <br> knot <br> popular <br> not <br> chef <br> chalet <br> chute <br> parachute <br> chandelier <br> neigh <br> male | meat chauffeur berry breath circle fruit break sore ball groan grown sleigh | they <br> obey <br> guard <br> height <br> vein <br> weigh <br> bury <br> neighbour eighth <br> moustache quiche meet | eight mail machine brochure peace piece arrive often brake saw bawl beige | $\begin{aligned} & \text { n } \\ & \text { N } \\ & \text { N } \\ & 3 \\ & n \\ & n \end{aligned}$ |


| Week 1 <br> Endings which sound like fon spelt - cian | Week 2 <br> The /I/ sound spelt y elsewhere than at the end of words | Week 3 <br> The / $\Lambda /$ sound spelt ou | Week 4 <br> Statutory list - Random | Week 5 <br> Prefixes - in |
| :---: | :---: | :---: | :---: | :---: |
| cian is used if the root word ends in cor cs |  |  | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixessuffixes etc.) |  |
| musician electrician magician optician politician mathematician physician technician dietician beautician | myth <br> gym <br> Egypt <br> pyramid <br> mystery <br> crystal <br> symbol <br> syrup <br> cygnet <br> Iyric | young <br> touch <br> double <br> trouble <br> country <br> rough <br> enough <br> tough <br> cousin <br> couple | difficult <br> famous <br> extreme <br> guide <br> heart <br> history <br> popular <br> minute <br> natural <br> believe | inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability |

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## Week 6 Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: |
| myth <br> pyramid <br> mystery lyric <br> musician <br> optician <br> politician <br> guide <br> heart <br> history <br> trouble <br> country <br> dietician | famous <br> extreme <br> young <br> couple <br> mathematician <br> physician <br> touch <br> double <br> enough <br> incomplete <br> incapable <br> incorrect <br> incredible | difficult popular independent rough technician politician tough cousin incompatible inconsiderate indefinitely Egypt | inactive inability minute natural believe crystal symbol syrup cygnet electrician magician gym |  |


| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: |
| Recap Autumn Term | Prefixes - super | Prefixes-im | Statutory list - Random | Endings which sound like /3en/ |
| A selection of words from range of spelling patterns/rules covered in Autumn term | Super - means 'above.' | im added as a prefix to root words beginning with $\mathbf{m}$ or $\mathbf{p}$ change the root words meaning to the opposite meaning. | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixessuffixes etc.) | If ending sounds like /3en/, it is spelt as -sion |
| optician <br> pyramid <br> trouble <br> country <br> incomplete <br> mail <br> male <br> piece <br> vein <br> parachute | supermarket <br> superstar <br> superman superhuman supersonic superfine superficial supercomputer supertanker superstructure | immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable | appear material library perhaps sentence various regular bicycle possess caught | division invasion confusion decision collision television abrasion expansion erosion excursion |


| Week 6 Consolidating |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| All words practised at random this half term and then assessed on the fifth day. |  |  |  |  |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| superhuman collision <br> television supercomputer supertanker superstructure impatient confusion imperfect decision pyramid trouble | impolite library perhaps bicycle superstar superman erosion impeccable immortal invasion optician country parachute | appear material possess caught expansion immature impossible improbable imbalance supermarket mail male | division <br> abrasion <br> sentence <br> various <br> regular <br> immovable <br> supersonic <br> superfine <br> superficial <br> excursion <br> piece <br> vein <br> incomplete | $\begin{aligned} & \text { 盆 } \\ & \text { Nin } \\ & \text { ñ } \\ & \text { n } \end{aligned}$ |


| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: |
| Endings which sound like fon spelt - tion | Endings which sound like fon spelt -sion | Prefix-re | Statutory list - Random | Words with endings sounding like / 3 a/or /t/a/ |
| Teaching point - tion is the most common spelling for //9n/sound. |  | re - means again or redo | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixessuffixes etc.) |  |
| action mention position solution fiction option caution relation introduction construction | expansion extension comprehension tension suspension apprehension dimension pension diversion confession | redo <br> refresh return reappear redecorate replay reaction review recycling rebound | imagine decide group learn weight build early island grammar therefore | measure <br> treasure <br> pleasure <br> enclosure <br> creature <br> furniture <br> picture <br> nature <br> adventure <br> feature |

## Week 6 Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: |
| action mention introduction construction pension diversion confession weight build early caution creature furniture | solution expansion nature adventure refresh island grammar return feature extension comprehension tension rebound | redo redecorate replay reaction picture position relation treasure fiction option measure review | imagine pleasure enclosure decide recycling group learn <br> therefore reappear suspension apprehension dimension |  |


| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: |
| Recap - Spring Term | Suffix - ly | Suffix -ly | Statutory list - Random | Homophones and near homophones |
| A selection of words from range of spelling patterns/rules covered in Spring term |  | Suffix - ly is added to an adjective to form an adverb. | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixessuffixes etc.) |  |
| enclosure creature redecorate extension comprehension mention position immature supermarket missed | happy happily angry angrily gentle gently simple simply second secondly | sad sadly complete completely usual usually final finally humble humbly | earth <br> answer busy centre century describe exercise February occasion straight | missed <br> mist <br> plane <br> plain <br> scene <br> seen <br> rein <br> rain <br> blue <br> blew |

## Week 6 Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: |
| happy happily February occasion mist plane gentle gently complete humbly enclosure extension comprehension | secondly <br> straight scene describe sadly simple angrily blue blew busy position immature | earth answer rein century final finally humble angry simply second creature redecorate | missed plain rain completely usual usually seen exercise sad centre mention supermarket |  |


| Week 1 | Week 2 | Week 3 <br> Statutory list - Random | Week 4 Consolidating |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Initial 's' sound spelt with ci, ce and cy | 's' sound within word spelt with ce | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixessuffixes etc.) | All words practised at random this half term and then assessed on the fourth day. |  |  |  |
| circle certain century cycle civilian ceramic cylinder cinema celebrate circulate | sentence <br> notice recent innocent parcel process grocer December distance voice | special strange possible probably strength surprise remember although notice recent | circle cycle civilian strange possible ceramic cylinder circulate notice parcel | sentence <br> process voice probably strength notice recent innocent certain century | special <br> surprise <br> grocer <br> December <br> distance <br> remember <br> although <br> recent <br> cinema <br> celebrate |  |

## (continued) Year 3 spelling overview Summer 2



